



**What we Know – and Don't –  
About Measuring Social-  
Emotional Learning in Out-of-  
School Time.**

# THIS SESSION

Share the evaluation findings from Public Profit's study of the Silicon Valley Out-of-School-Time Collaborative.

Discuss the pros and cons of available assessment tools, using Public Profit's work as a case study.

Link California's out-of-school time programs to the national conversation on social-emotional learning.

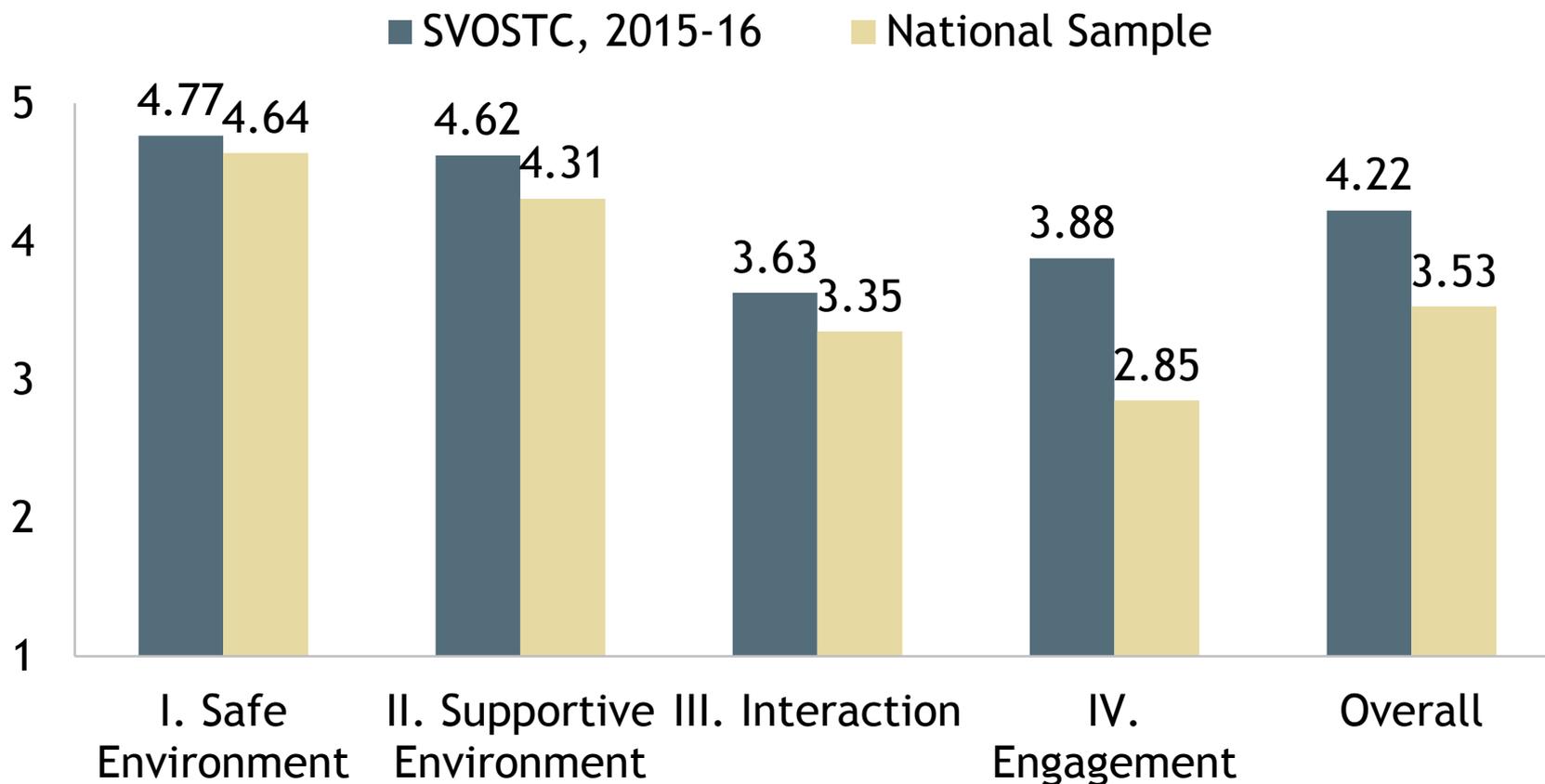
Hear from you!

# LEARNING CONTEXT MATTERS

Young people are more likely to build key non-cognitive when they are in environments that are physically and emotionally safe, promote youth voice and choice, and offer opportunities for mastery.



# EVIDENCE OF A STRONG LEARNING CONTEXT



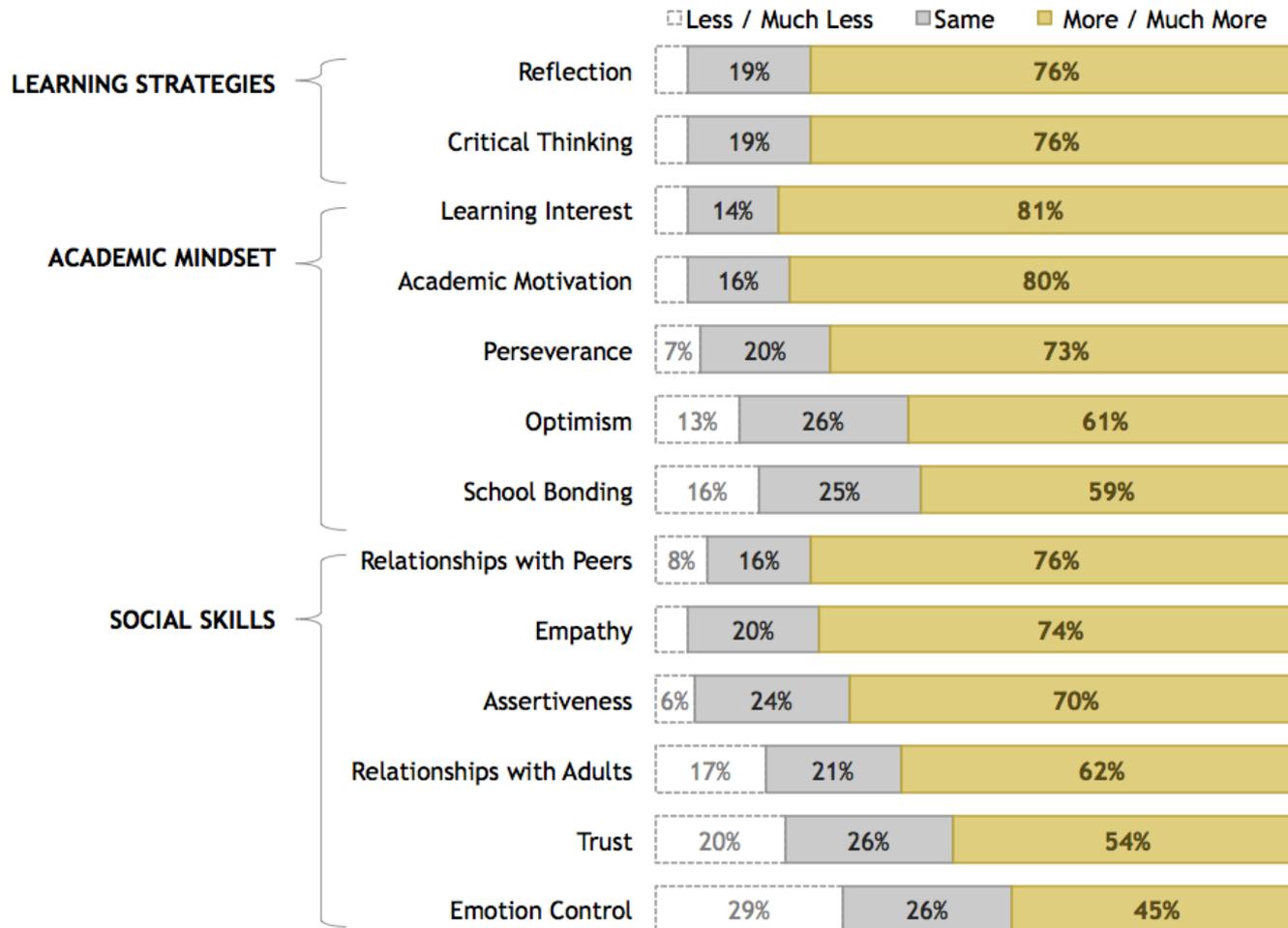
Sources: SVOSTC Learning Context YPQA Observation, July 2015-February 2016 (n=14); national data, Weikart Center for Youth Program Quality database (n=1,626).

# THERE'S NO ONE RIGHT WAY

All Collaborative members initially implemented one of three off-the-shelf curricula. Half elected to develop a tailored curriculum in collaboration with Be The Change in 2015-16.



# EVIDENCE OF SKILL GROWTH



Source: Holistic Student Assessment, December 2015 through June 2016, N=809.

# IT'S A TEAM SPORT

Collaborative members cited regular Professional Learning Community meetings, coaching and training supports, and the trusting relationship with funders as key elements of the initiative.



# MEMBERS' REFLECTIONS

*“The opportunity to work as a cooperative with leaders working towards the same goals has been instrumental in the continued growth and success of our program. Learning about the research that informs our practices, as well as collaborating and building relationships with partners over these years has fostered trust and thought partnership that does not come to fruition in any other way....”*

“The [Out-of-School-Time Collaborative] truly provided a community where we were encouraged to share and reflect on our practices in order to receive feedback and suggestions for improvement. This was a safe space where one felt comfortable sharing challenges, pitfalls, and successes.”



# **OPPORTUNITIES AND NEXT STEPS**



# **DISCUSSION**