<table>
<thead>
<tr>
<th>TIME</th>
<th>SHOREWAY CONFERENCE ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 to 9:00 AM</td>
<td>REGISTRATION AND BREAKFAST</td>
</tr>
<tr>
<td>9:00 to 9:15 AM</td>
<td>WELCOME AND OPENING REMARKS</td>
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<tr>
<td></td>
<td>Ash McNeely, Executive Director, Sand Hill Foundation</td>
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<td>Susan Ford Dorsey, President, Sand Hill Foundation</td>
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<tr>
<td>9:15 to 10:00 AM</td>
<td>MORNING PLENARY</td>
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<td></td>
<td>The Role of SEL in Positive Youth Development</td>
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<td></td>
<td>Out-of-school-time practitioners need many tools to help at-risk youth succeed. This morning’s keynote speaker, Dr. Gil Noam, will underscore the importance for practitioners to focus on the whole child to foster social-emotional learning and support resilience in youth in all educational settings.</td>
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<td>Guest Speaker</td>
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<td>Gil Noam, Ed.D., Ph.D. (Habil), Founder and Director of the PEAR Institute: Partnerships in Education and Resilience (PEAR) at Harvard University</td>
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</table>
### MORNING PANEL DISCUSSION

**A Tale of Two SEL Collaboratives: One Local, One National**

Starting in 2014, eight local organizations and three family foundations in the Silicon Valley Out-of-School-Time Collaborative joined forces to improve their approach to social-emotional learning for middle and high-school youth. In parallel and with the goal to codify best practices in SEL delivery, the national SEL Challenge was launched - a partnership of expert practitioners (youth workers, social workers, teachers) delivering exemplary programs in eight U.S. cities, a team of researchers, and a Chicago-based funder. Learn how these two collaboratives catalyzed organizational and field-wide change in SEL practices.

**Guest Speakers**

- Charles Smith, Ph.D., Executive Director, David P. Weikart Center for Youth Program Quality
- Haviland Rummel, Executive Director, SCE
- La’Ketta Caldwell, Senior Program Manager, Boys & Girls Clubs of Greater Milwaukee
- Elise Cutini, Executive Director, Silicon Valley Children's Fund
- Jeannie Johnson, Vice President of Programs, College Track

### BREAK AND TRANSITION

**TIME**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>10:00 to 11:00 AM</td>
<td>MORNING PANEL DISCUSSION</td>
</tr>
<tr>
<td>11:00 to 11:15 AM</td>
<td>BREAK AND TRANSITION</td>
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</tbody>
</table>
## MORNING BREAKOUT SESSIONS

### BREAKOUT 1

**SEL Strengths Builder Method: Assessing your SEL Best Practices**

The SEL Strengths Builder Method, a complement to the *Preparing Youth to Thrive: Promising Practices for Social and Emotional Learning* field guide, is designed to help afterschool programs assess and reflect on how well their program supports the growth and development of youths' social and emotional skills. A recently-released extension of the Weikart Center's Youth Program Quality Intervention (YPQI), the Strengths Builder method focuses on curriculum, staff practices and key youth experiences. This workshop will provide hands-on ways to assess, plan and improve your SEL practices within the YPQI assessment framework.

**Guest Speaker**

Charles Smith, Ph.D., Executive Director, David P. Weikart Center for Youth Program Quality

### BREAKOUT 2

**Planting Seeds in Fertile Soil: Positive Youth Development Practices & Social-Emotional Learning**

High quality social-emotional learning requires a strong foundation, grounded in research-based principles of positive youth development. In this session, learn how Collaborative members measured and improved their organization-wide youth development practices so that new SEL strategies could grow and thrive.

**Guest Speakers**

Amanda Afshar, Director of Middle School Programs, Peninsula Bridge

Joshua Felix, Director of Operations and Integration, Northern California, THINK Together

Ariel Morris Spector, Director of Curriculum and Programming, Breakthrough Silicon Valley

### BREAKOUT 3

**Organizational Change Management Strategies for SEL Implementation**

Change is not easy, particularly when you are trying to shift the culture of your entire organization. How do we exercise our own growth mindsets in order launch a new social-emotional learning initiative? How do we rally our teams around the work? Where do we begin? In this session, we will focus on how leaders can use the basic principles of change management to build an SEL ethos that will stick.

**Guest Speakers**

Melissa Johns, Executive Director, Breakthrough Silicon Valley

Sangita Kumar, Principal and Founder, Be the Change Consulting
LUNCH PLENARY

Research-to-Practice in Social-Emotional Learning: A National Perspective

As interest in promoting social-emotional learning in out-of-school-time builds, what can we learn from the national dialog to assure success? In this session, Deborah Moroney and Sangita Kumar will offer insights about how to translate evidence-based research into on-the-ground practice, drawing on Deb's coast-to-coast focus on social-emotional learning and Sangita's experience coaching members of the Silicon Valley Out-of-School-Time Collaborative.

Guest Speakers
Deborah Moroney, Ph.D.,
Principal Researcher and Practice Area Director, American Institutes for Research

Sangita Kumar,
Principal and Founder, Be the Change Consulting

BREAK AND TRANSITION

1:45 to 2:00 PM
AFTERNOON BREAKOUT SESSIONS

The Good, Bad & Messy of Working in Collaboratives

People theoretically like the idea of a collaborative but the practical application of it - the time it takes, the risks inherent, the lack of control – are barriers for all involved. Four funders and grantees of the SEL Challenge and the Silicon Valley Out-of-School-Time Collaborative will lead an interactive session with the audience about how to overcome these obstacles, realize the benefits of group learning, and manage a strong collaborative process.

**Guest Speakers**

Ash McNeely, Executive Director, Sand Hill Foundation

Haviland Rummel, Executive Director, SCE

La’Ketta Caldwell, Senior Program Manager, Boys & Girls Clubs of Greater Milwaukee

Maria Drake, Executive Director, Citizen Schools California

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SEL Practices That Work for 9th Graders

College Track and Breakthrough Silicon Valley will share two approaches they've developed to help students acquire the mindsets they need to succeed early in high school and into college. Experience a “Dream Journey” that guides students through declaring a dream to develop a sense of purpose, and unpack the significance of language and naming in the growth of non-cognitive skills for 9th Graders.

**Guest Speakers**

Ariel Morris, Director of Curriculum and Programming, Breakthrough Silicon Valley

Jeannie Johnson, Vice President of Programs, College Track

Nicol McGough, Director of Wellness and Student Life, College Track

Patrice Berry, Site Director, East Palo Alto College Track

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Growth Mindset Begins Internally

This session offers an interactive training that demonstrates two unique approaches to working with young people: building intentional communities and moving from behavior management to behavior coaching. Learn how Silicon Valley Children’s Fund and Boys and Girls Clubs of the Peninsula built practices not based on youth curriculum but instead on improving their skills as teachers and mentors.

**Guest Speakers**

Marie-Christine Busque, Director of High School Pathways, Silicon Valley Children’s Fund

Sherri Brooks, Senior Program Manager of Higher Education Pathways, Silicon Valley Children’s Fund

Zareen Kasad, Director of Training, Boys and Girls Clubs of the Peninsula
AFTERNOON PLENARY

What We Know - and Don’t - About Evaluating Social-Emotional Learning in Out-of-School Time

How will we know if SEL is working? In this session, Gil Noam and Corey Newhouse will discuss the pros and cons of available assessment tools commonly used to evaluate social-emotional learning initiatives. Corey will share the findings from Public Profit’s two-year evaluation of the Silicon Valley Out-of-School-Time Collaborative as a case study of the strengths and weaknesses of available tools.

Guest Speakers

Gil Noam, Ed.D., Ph.D. (Habil),
Founder and director of the PEAR Institute: Partnerships in Education and Resilience (PEAR) at Harvard University

Corey Newhouse, M.P.P.,
Founder and Principal, Public Profit

4:30 to 5:30 PM

NETWORKING RECEPTION